Presentation on

Majhi Shala – Adarsh Shala [My School – Model School] An Initiative of Zila Parishad Sangli in the Government Schools of Sangli district Maharashtra

1. Vision of Model School of Zila Parishad Sangli

Majhi Shala – Adarsh Shala initiative aspire to make at least one school in each village as Model School.



2. School Transformation Journey - Proposed Pathway

The initiative is leveraging on three components

- 1. Improvement in Physical Infrastructure of the schools
- 2. Quality in Education
- 3. Public participation in the functioning of the schools

Underlying Expectations

- 1.Improved physical infrastructure of the schools
- 2. Beautiful School campus and pleasant ambience
- 3. Pleasant learning environments for students
- 4. Quality teachers
- 5. Opportunity to students for physical, intellectual and all round personality development
- 6. Public participation building infrastructure in the school management.

3. Component 1: Improvement in Physical Infrastructure of the schools

Key Feature

(i) Standard design for all new buildings and renovation with the help of CREDAI

(ii) Specification set for all fitments and materials to be used in the construction

| SN | Plan for all Model schools | | | |
|----|-----------------------------------|----|----------------------------------|--|
| 1 | New classroom | 13 | Kitchen gardens | |
| 2 | School repairs | 14 | Kitchen gardens | |
| 3 | New toilets | 15 | Trees plantation | |
| 4 | Toilet repairs | 16 | Reception arch / entrance gate | |
| 5 | Hand Wash Station | 17 | Rainwater Harvesting | |
| 6 | New protective walls painted | 18 | Balla structures | |
| 7 | Protective wall repairs | 19 | Availability of sports equipment | |
| 8 | Playground Development | 20 | Enrich Library | |
| 9 | Solar Power system | 21 | Laboratory Materials | |
| 10 | Solid Waste Management / Soakpith | 22 | Ensure availability of Computers | |
| 11 | Kitchen / Kitchen Shed | 23 | New Furniture | |
| 12 | Paving Block | 24 | Science Park and Kindergarten | |

4. Component 2 : Quality in Education

Target areas:

- Set up an expert Subject Committee-Resource Group at district level
- Teachers' capacity building –Teacher Self –Empowerment Programme
- Availability of TLM in schools -Organize workshops at Taluka level. For preparation of contextual and low cost material. materials
- Set up a system of communication with teachers
- Happiness Programme in schools
- Sports-Teachers Trainings Programs
- Introduce activities for overall development Once in a week school without backpack or Bags
- Use of ICT –Digital classrooms
- Student clubs-School Student Committee
- School calendar in advance to get time for planning activities
- Evaluation of learning outcome by the external agency
- Integration of sports activities in the school time table.

5. Component 3: Public Participation

Target areas

- Contribution from community for improvement in the physical facilities in the school.
- Involve local MLA, MP and political leaders of all parties of district, block and village level in the school activities and take their support in mobilization of Funds/facilities for school improvement
- Reach to philanthropists, charitable organizations and companies under CSR for contribution (cash /item) for school improvement.
- Develop relationship of community and school; Ensure community participation in school activities and participation of teachers in the major events in the village.
- Energies SMC and increase its association with school administration, teachers and students.

6. Implementation Strategies and Achievement

Coverage

Phase – 1 (2021-22): Number of schools 172

Phase -2 (2022-23): Number of schools 125 Total = 297 out of 1688

School Selection Criteria

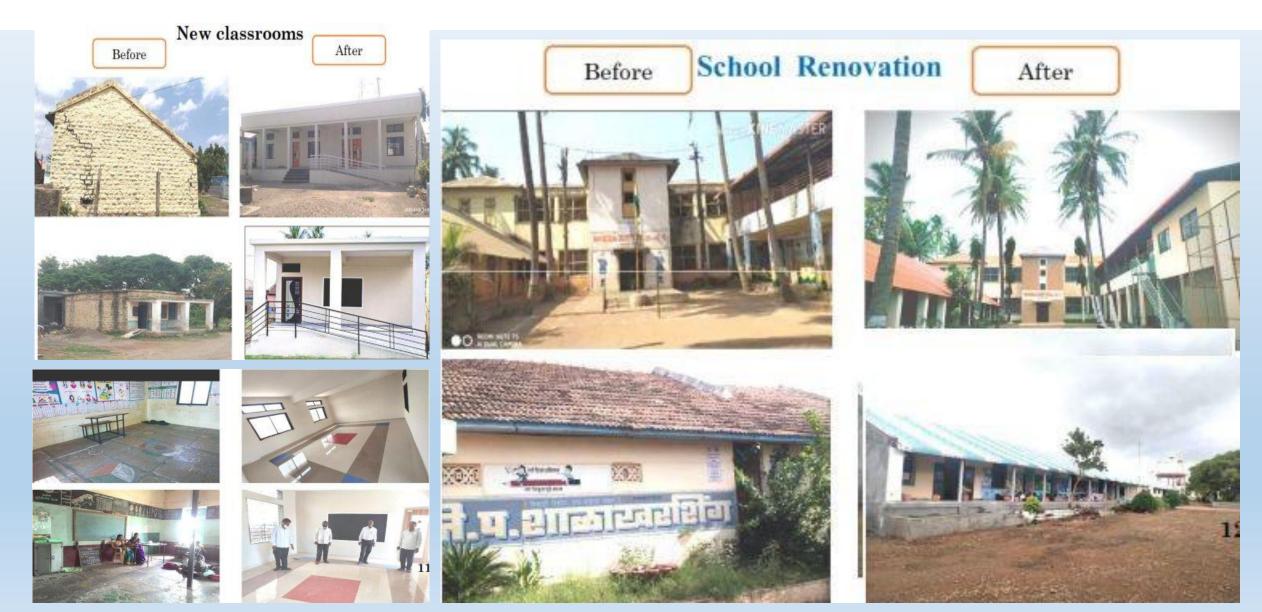
- To begin with select at least one school from all clusters of Sangli district. Overall target is to have one Model school in all villages (694 villages)
- The school should be of class 1st to 8th.
- There should be maximum number of student in the school(within cluster).
- The total area of the school should be large.

School Building Improvement

- •Under the Model School Phase 1 program construction of 266 new classroom and renovation of 156 school buildings were approved
- •In the design provision is kept for proper ventilation, lighting, seating arrangement and make overall feel good factor in the classrooms.



School Facility improvement and Renovation



Toilets – Norms set for the number of toilets in the schools



Kitchen and Kitchen Garden in all schools







Boundary wall in all schools





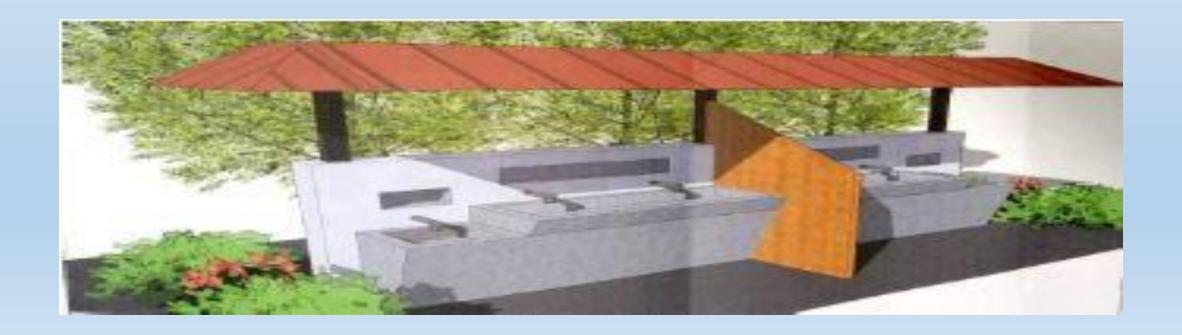
Drinking water facility in all schools

Target set for

- 1. Adequate and regular supply of drinking water in the school premises.
- 2.Install water purification system in the school.

Hand wash facility in all schools

- 1 Number of hand wash station in proportion to the number of students.
- 2 Sewage management included as top priority



Play ground development in all schools

- .Leveling of playground
- .Murmuring of playground
- Prepare ground for outdoor games like Kho-Kho, long jump, running tract etc.
- Sports equipment to all school sports depending upon the infrastructure







14. Implementation Strategies and Achievement Infrastructure improvement -8 Sports facilities /equipment in all schools

Community contributed generously in equipping schools with adequate sports items like Stop watches, mat/wrestling, sandpit for long jump, lagori set, rubber ball, lazim, dumbbells, bell stick, jump rope, rubber ring etc.









Solar plant in schools

- 1. Aim is set to electrify classrooms, to ilets, computerroom s, auditoriums, kitchens, laboratories, libraries, etc. by solar plan in the school
- 2. Solar plants set up in school under non-conventional energy scheme through net metering.







School Beautification

All the classrooms, school verandah, protective wall (inner side and outer side) and toilet etc. in the school were pictorially and graphical and attractive.

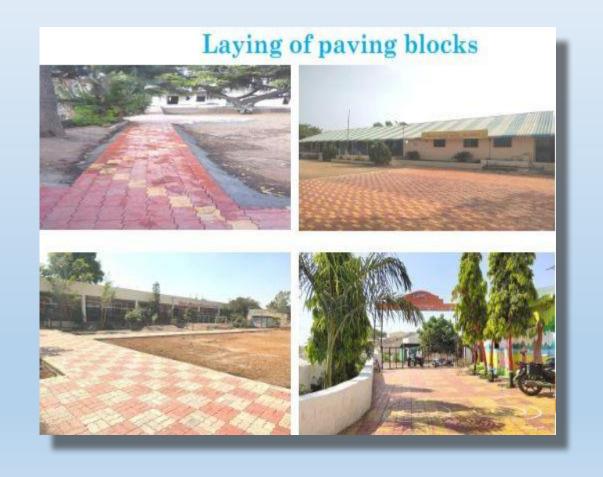


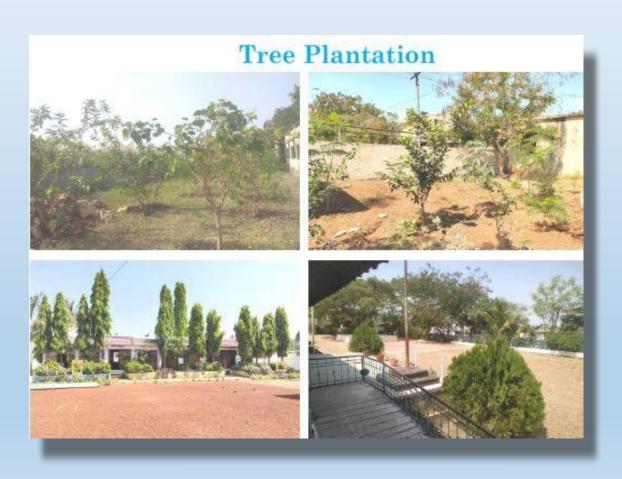






School Beautification





School Beautification



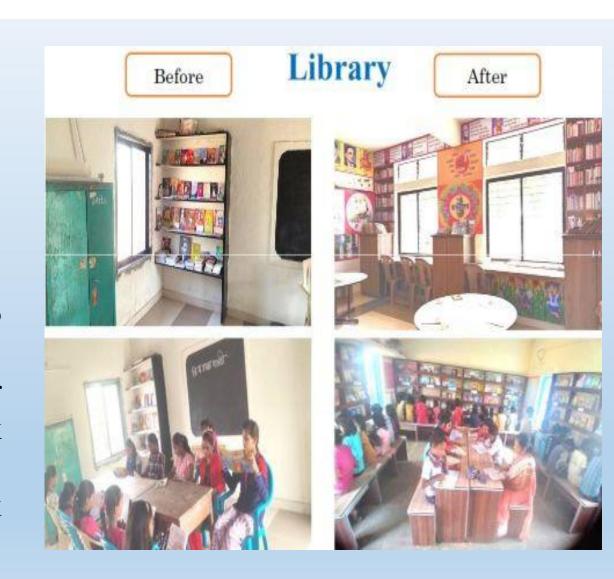


Library

Provision for library in all schools

- 1.Provision of time in the school timetable for the use of library
- 2.Provision is kept for computer room for all classes.
- 3.In the school time table provision is made for two hours per week for each class.
- 4. School without backpack activity planned for every Saturday. During the no backpack day schools organize following activities

Use of library, demonstrations on art work and time for experience and physical education



Computer Lab:

- •Renovation of computer labs in all schools
- •Setting up new labs in the schools incase no lab in the school
- •Community is contributing generously in setting up labs in the schools.



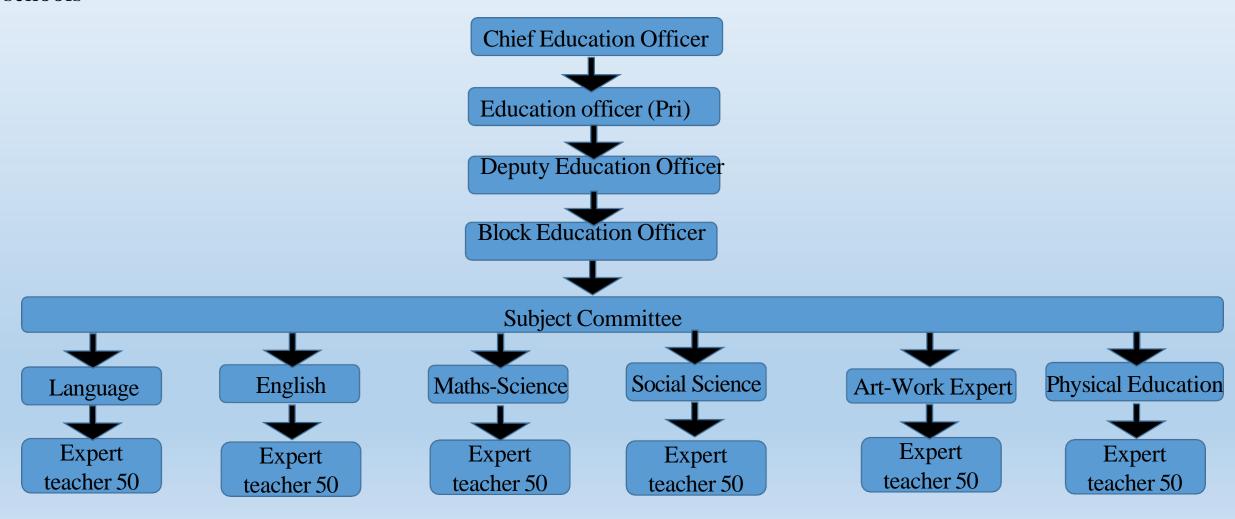
Laboratory

Target is to set up a laboratory in all Model Schools

- •In the school time table per week two hours is planned for each class.
- •Demonstrations and experiments are conducted on the last Friday of every month at the class level.



Set up Expert Subject Committee (Resource Group) at district level to steer academic improvement in the schools



Teacher Training/Orientations

- Module development and follow-ups by DIET
- ·Teacher performance evaluation- Performa developed by DIET Community leaders evaluate teacher performance. .

Teaching Learning Materials (TLM)All schools have prepared TLM











Develop communication linkages with teachers





Happiness Program

- Introduced Happiness Programme ("Anand Daye Shikshan") in all schools from session 2022-23. Its objective is to provide stress-free and joyful environment to all children in the school
- The program has four activities named as Sajagtha, Katha, Kruti, and Abhiveykti
- First period of all schools (1 to 8) is fixed for the activities related to Happiness Program and for that detailed curriculum has been worked out.
- Teachers have been oriented on the basic spirit and implementation strategies in the school





HAPPINESS PROGRAMME (android frame)

t) जनगर र) करा (गंग्द) x) कृती ४) अधिध्यक्ती

प्रचेक अञ्चलकार जील विभागतील उपकार शालेच चालकानाचा दिनाई परिच्यानंतर पेटिल्या सर्विष्टेश राजवानचे आहेत.

| ALT: | mer . | THERE |
|------|---------------------|-------------|
| 1 | HEMISH | WHERE |
| \$ | HYDRAN IN MARKS | wint (résc) |
| 3 | नुक्रमार स मुक्रमार | get |
| * | street | अधिकाको |

क निर्माणनानुसंद प्रापेक विवाही त्रवाहमध्यो सुरावार साईस्तुरुलंक स्थानंत्र कर्मायां स्थानंत्र कर्मायां करावार्थ कर्म. र ते व विविधे चेक प्रत प्राप्त स्थानंत्र त्या क्ष्मण्यो क्रिया व त्यापार्थ स्थानंत्र करावार्थ क्ष्मण्यो क्ष्मण्य त्यापार्थ क्ष्मण्यो क्ष्मण्य विवाह करावे र ते विविधे क्ष्मण्य क्ष्मण्यां विवाह करावे राज्ये क्ष्मण्यां क्ष्मण्यां विवाह करावे राज्ये क्ष्मण्यां क्ष्मण्यां विवाह क्ष्मण्यां क्ष्मण्यां क्ष्मण्यां विवाह व्यापार्थ क्ष्मण्यां क्ष्मण्या

- () स्वयंत्रा १) न्यामध्येत क्रिक- सम्बन्धेक स्वरंग २) तान क्रमतो सर्नेद्रपातिको क्रिया ३) स्थानम ४) ऐका च कृती क्रार ५) हत्याचे त्रेके सामने ६) सामावा त्या ७) मुक्त शासकारी ८) मार्केश्येत्रम ६) पालन्याच्या कृती ६०) खाद, सबयो , जन्यपाती, स्वयंत्रता , अनुभव विचार अविचे विकारन, सन्द्रांकर, (पर्यापुक्त अस्त्रा अनेक सम्बन्त कृतो ग्रेस ग्रेतंत्र)
- शेष्ट (क्या)- () संगठकारी जिवलांनी स्थाः गाँउ शांपुत प्राप विकासकेत. २) कुळाटी स्थाप परेडीकी पुनवकृती कार्यात स्थाप विकासकेरी कार्या. 2) शोक विकासकेरी स्थापित सिद्धन पुरक्त

Sports activities

- Sports equipment provided to the schools
- One teacher from all schools has been oriented in the session of 2020-21.
- In the first phase orientation was planned at district level
- Subsequent orientations/trainings of teachers are taking place at Taluka level.
- Teachers trained in the first round are training outer teachers.
- Mandeshi foundation conducted orientation of a batch of 65 teachers at district level.









School without Backpack /Bags

•Every Saturday Students come to school without bags.

Objective of the Programme

- •Students should get rid of the burden of backpack at least one day in a week
- •Opportunity to students and teachers to go beyond the textbooks and access library and other TLM for the learning.
- •Special session are held on art, work experience and physical education



E-Learning (Digital Classrooms)

- •Target setup to provide E-Learning facility in each classroom
- •Class/subject wise digital content is available online and offline.
- •School have installed LCD panels in the classrooms and teachers use e-content in classroom teaching
- •Most of the infrastructure created in the schools with community support

Student clubs – School Student Committee

As a part of holistic development exercise, participation of students have been ensured in the school activities by forming various student These committees have been assigned important roles and responsibilities

| Position | Work |
|----------------------------|---|
| Sports committee | Planning school sports competitions, class wise games, supervising drill practice |
| Cultural committee | Sneha-melan, jubilee, Women's Gathering, Birthday, Paripatha planning |
| Science committee | Science experiments, sky darshan, study of things found in the surrounding nature from a scientific perspective |
| Hobby / Interest committee | Forming different groups according to student's interest. Accordingly giving scope to their talents |

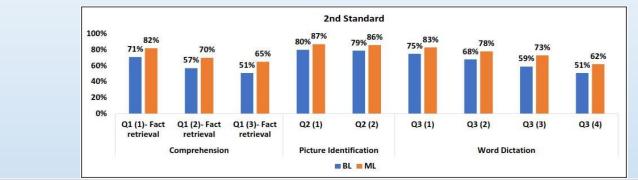
School calendar

To facilitate schools to hold co- curricular activities, the district administration has developed a month wise calendar and provided t schools for followup.

| Month | Details | | | |
|-----------|--|--|--|--|
| June | Welcoming newcomers, 100 per cent enrolled students, meeting of all committees, pre-school preparation planning, textbooks, distribution of uniforms, meeting of school management committee, setting up of various student committees / clubs (e.g. sports, cultural, study, science committee), organizing educational fairs | | | |
| July | Filling of Navodaya and Scholarship Examination Forms, Preparation of Clean, Beautiful and Ideal School Award Proposal, Plantation of Trees, Preparation of Intellectual Competition, Preparation of Sports Competition, Meeting of Parents, Teachers-Parents. | | | |
| August | Cultural events, shape assessment, Independence Day celebrations, preparation of intellectual and sports competitions, Lokmanya Tilak Punyatithi celebrations, school management committee meeting, campus visit planning, social welfare scholarships. | | | |
| September | Celebrating Teacher's Day, meeting of school management committee, confirmation, preparation for competitive examination. | | | |
| October | Preparation of sports competitions, celebration of Mahatma Gandhi Jayanti, meeting of school management committee, compilation evaluation, organization of science fairs. | | | |
| November | Diwali Holiday, Children's Day Celebration, School Management Committee Meeting | | | |
| December | Organizing sports competitions at the center, taluka and district level, organizing educational trips, meeting of school management committee. | | | |
| January | Celebrating Republic Day, Alumni Gathering, Student Gathering, School Management Committee Meeting. | | | |
| February | Conducting Scholarships and Navodaya Examinations, formative evaluation. | | | |
| March | Dr. Conducting Patangrao Kadam quality test | | | |
| April | Summative evaluation and school management committee meeting | | | |
| May | Summer vacations / Holidays | | | |

Impact on learning outcome in children

- •Program has kept provision for Third party Assessment of learning achievement in children
- •Pratham organization has done Baseline on sample basis in Oct 2021 and Midline in April-May2022
- •Results of Baseline and Midline are compiled here and there is noticeable improvement in learning outcome of children in Marathi Language across classes 2nd, 5th and 7th.
- •Test items of the test papers were developed by the Pratham Organization.
- •Transactions of test in the schools are done by the teachers of the schools
- Analysis of answer sheets and results are prepared by Pratham organization

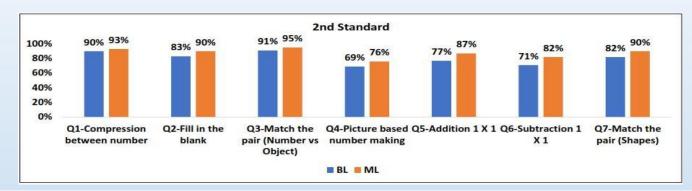


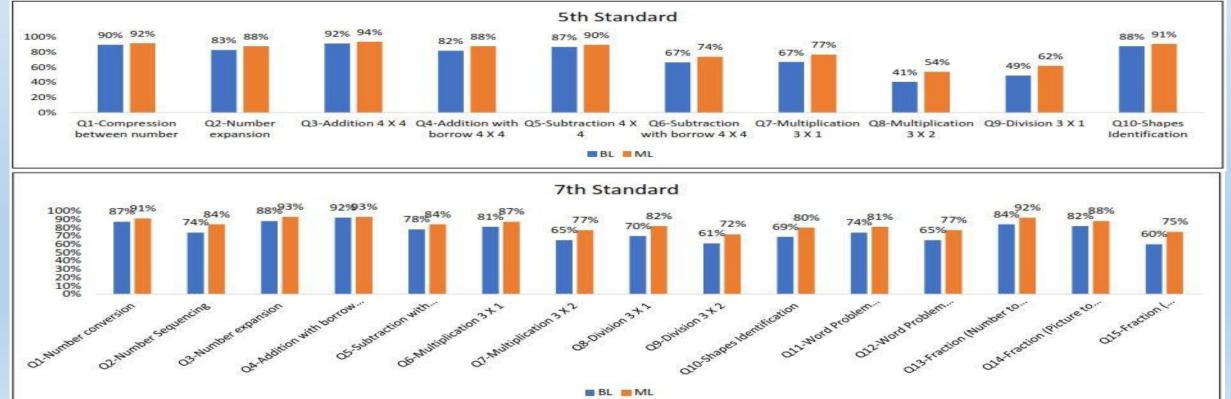




Impact on learning outcome in children

In the subject of Mathematics also students outcomes sow improvement across all competencies and classes





Impact on learning outcome in children

In English subject which is generally considered difficult students have shown remarkable improvement in learning levels as compared with the result of Baseline



Q3- Written words

Q4-Sentenses Written

Q5- Paragraph comprehension



Q2- Read and comprehend words

Q1- Read and comprehend

37. Implementation Strategies and Achievement Public Participation -1

- In the transformation of schools into Model Schools, **Public Participation in schools** is one of the important component of the program.
- For most of infrastructure development in the schools Model school Program bank on community.
- Schools are encouraged to ensure public participation and ownership of the community in the activities of the schools.
- The Model School program has resulted in increase in school and teachers esteem in the community.
- SMCs in the schools have energized and their involvement have increased manifold. Now it will be a challenge for the school to keep the momentum.

 Areas for public contribution are identified. They are encouraged to contribute in contraction and procurement of the following materials

| In construction | In Material | |
|--------------------------|-------------------------------------|--|
| protective wall | Computer | |
| Classroom repairs | Water purifie | |
| Pictorial speaking walls | Projector | |
| Rainwater harvesting | Bench | |
| garden | Furniture | |
| Welcome arch and stage | 1) Table 2) Cupboard 3) Chair | |
| Washroom | | |

38. Implementation Strategies and Achievement Public Participation -2

Community contribution for the Model Schools

| Sr.No | Taluka | In Cash | In construction Material | In Material | Total |
|-------|------------|-------------|-----------------------------|---------------|---------------|
| 1 | Atpadi | 5,87000/- | 16,25,000/- | 10,13,300/- | 3,22,5300/- |
| 2 | Jath | 15,58,400/- | 2,94,000/- | 2,50,000/- | 20,82,400/- |
| 3 | Kadegaon | 9,50000/- | 1,50,000/- | 6,50,000/- | 17,50,000/- |
| 4 | K.Mahankal | 13,70,000/- | 10,95,000/- | 14,33,000/- | 38,98,000/- |
| 5 | Khanpur | 2,06,800/- | 3,50,000/- | 5,70,400/- | 11,27,200/- |
| 6 | Miraj | 5,40,200/- | 0/- | 18,81,500/- | 24,21,700/- |
| 7 | Palus | 9,25,659/- | 0/- | 1,08,000/- | 10,33,659/- |
| 8 | Shirala | 2,91,152/- | 5500/- | 15,92,000/- | 18,88,652/- |
| 9 | Tasgaon | 55,000/- | 27,05,000/- | 4,20,500/- | 31,80,500/- |
| 10 | Walwa | 13,12,009/- | 0/- | 36,63,474/- | 49,75,483/- |
| | Total | 77,96,220/- | 62,24,500/- | 1,15,82,174/- | 2,55,82,894/- |









39. Implementation Strategies and Achievement Public Participation -3

Role of stakeholders

Role of SMCs '

- Supervise the school work.
- Ensure that the teaching staff performs assigned duties.
- ·Identify out-of-school, disabled children and bring them into the mainstream.
- Ensure implement of government schemes like Textbook Scheme, Uniform Scheme, School Nutrition, Scholarship etc.
- Supervise annual accounts of school.
- Support school in preparing school development plan.
- Coordination with all the villagers and Gram Panchayat

Role of Surpanch and Gram Panchayat

- •Provide the necessary facilities for a digital classroom.
- •Encourage public participation and ownership for schools.
- •Provide necessary funds under Jaljeevan Mission.
- •Ensure schools get Funds the 15th Finance Commission for new construction or repair of toilets.
- •Provide cleaning workers for cleaning school toilets and premises.
- •Meritorious students and teachers are being felicitated in Gram Panchayat Sabha
- •Ensure other necessary facilities for schools through funds from Gram Panchayat.

Role of Head teacher

- •Effective implementation of school leadership and management
- •Educate school management committee, village committee and society by maintaining coordination
- •Ensure various educational activities are being implemented at the school level for quality enhancement.

Role of Teachers

- 1.Effectively implement various initiatives to enhance the educational quality of the students.
- 2. Attend school regularly and on time / Punctual
- 3. Assess the learning ability of each student.
- 4. Supplementary guidance to students who are lagging behind in studies.

40. Implementation Strategies and Achievement

Sources of funds for the Model School Program

At the time of takeoff of the project it was planned that funds for the physical infrastructure will be met from following sources

- 1. District Planning Commission
- 2. Jaljeevan Mission
- 3.14/15th Finance commission
- 4. Local Development Fund
- 5. Public Participation
- 6.NREGA
- 7. Sports Department
- 8. Social Welfare department

Requirement: Per school 70 lakhs to 80 lakhs are required may go upto 1.5 crore.

Present resources used

- ✓In the District plan education budget is 15 percent it is around 13-14 crore.
- ✓Kitchen /Boundary wall 20 to 25 crore sourced from NREGA
- ✓15th finance commission 8 crore for 100 schools (8lakh per school)

Final achievements in brief

1. Total of **314** schools turned into model schools.

2. Learning outcomes improved as follows:

| | r. Io. | Indicator | Before | After | |
|---|-----------|--|--|--------------------------|--|
| 1 | | State Educational Rating | 25th Position | Improved to 9th Position | |
| 2 |), | ASER Test Report - Language and Math Progress (3rd to 8th) | 10th Position | Improved to 4th in 2022 | |
| 3 | | Learning Improvement Programme by Pratham Education Foundation | Resulted in significant improvements in language (28%), mathematics (9%), and English (16%) among 1,23,091 students from 1st to 8th standard in 2021-22. | | |

- 3. Increased people participation JAN BHAGIADARI
- 4. Increased enrollment by 5991 in year 2022-20233

Thank you